

Blackwater Integrated College

Vocational Programme March 2019



The Vocational Route

As your child approaches the end of Key Stage 3, they have the opportunity of entering into a Vocational Programme here at Blackwater Integrated College. 10 LSC has worked well as a teaching group and will stay together for Key Stage 4 in a small class setting with a continued emphasis on pastoral care. They will remain on this programme for the next two years.

Students may complete accredited qualifications in the following areas:

- GCSE Art and Design **or** GCSE Contemporary Crafts
- CoPE (GCSE grade C equivalent)
- GCSE Occupational Studies
- Essential Skills Literacy and Communication
- GCSE Functional Mathematics
- Prince's Trust Achieve Programme
- Religious Education
- OCN Science
- OCN IT

This programme has been designed to offer students a balanced curriculum including English and Mathematics and a range of other subjects, selected to provide suitable pathways to employment or further study.

All students should be aware of the importance of good attendance. This is closely monitored and in some courses there are marks for attendance so poor attendance may have a serious impact on final grades.

Where can you get advice?

There is advice available from a range of people including:

Principal – Mr Taylor

Vice Principal/ Curriculum Coordinator – Ms Gilmore

SENCO – Miss McCammon

Vocational Programme teacher –Mr McClean

Form Tutor –10 CMC - Mr McClean

Parents

Careers Service

An Options event will be held on Friday 15th March 2019 from 10.00-12 noon. Parents / Guardians are invited to attend and Mr Taylor and Ms Gilmore will be speaking to all parents / guardians at 10.00am to give guidance on the process. Attendance is strongly recommended to ensure that informed decisions are made regarding future provision.

Please bring this booklet to the meeting on 15th March.

SUBJECT Art and Design	EXAM BOARD CCEA	LEVEL GCSE Level 2
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COURSE CONTENT

Component 1

Part A – Exploratory Portfolio	Part B – Investigating the Creative and Cultural Industries
You will experiment with some of the following disciplines. <ul style="list-style-type: none"> • Fine Art – drawing and painting/ sculpture/ printmaking • Textiles • Ceramics • Graphic Design/Photography 	You will <ul style="list-style-type: none"> • complete one practical task, set by your teacher. • have the opportunity to go on museum visits, gallery visits or collaborate on projects. • document your research and use drawing to support the development of your work. • produce a final piece

Component 2

- You will complete work on an examination paper released in January of Year 12.
- You will complete research and experimental work based on the theme of the paper.
- You will produce and complete a final piece based on your preparatory work within a set period of 10 hours under exam conditions.

ASSESSMENT

Component 1 Part A Part B	Controlled Assessment 50 marks (25%) 70 marks (35%)	60%
Component 2	Controlled Assessment 80 marks	40%

WHO THIS COURSE IS FOR

A student who

- is creative
- is organised and can manage their time when working towards a deadline
- enjoys exploring the work of artists
- enjoys experimenting with different materials, techniques and processes
- can confidently communicate new ideas

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

You may become an artist, designer or architect and contribute to the economy as part of the fast-growing creative and cultural industries. Students of Art and Design develop valuable transferable skills, which are sought after by many colleges and universities, employers and industry leaders. Northern Ireland has become very influential in the Film Industry and Art based courses can lead to various different jobs including set design, special effect makeup and costume design. With the increased use of technology in Art it can also lead to employment in Graphic Design and Web Design.

SUBJECT Contemporary Crafts Technology	EXAM BOARD CCEA	LEVEL GCSE LEVEL 2
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COURSE CONTENT

Component 1 – Making: Exploring Materials, Techniques and Processes

Students will:

- work with a range of materials, tools and equipment.
- demonstrate design/ideas development through relevant research, sketches, plans, working drawings and sample pieces.
- produce a learning file which will include information on designers, evidence of health and safety practices, evidence of business models and employability options within the creative industries.
- create final outcomes.

Component 2

In response to a set brief released in January of Year 12 you will produce preparatory work, a final outcome and a written evaluation.

ASSESSMENT

Component 1	Controlled Assessment	60%
Component 2	Controlled Assessment	40%

WHO THIS COURSE IS FOR

A student who

- is creative and enjoys practical work
- is keen to develop their interest and enthusiasm for making
- is organised and can manage their time when working towards a deadline
- enjoys experimenting with different materials, techniques and processes

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

Students of Contemporary Crafts develop transferable skills, required by many colleges, employers and industry leaders. These practical skills, the ability to solve problems and think creatively will be used throughout your career. The construction industry in Northern Ireland currently needs employees to work at trades such as joinery, bricklaying and metal fabrication. Contemporary Crafts will assist you if you decide to explore these jobs.

Having the opportunity to work in a wide range of materials will also teach you how to create your own craft business.

SUBJECT CoPE Certificate of Personal Effectiveness	EXAM BOARD ASDAN	LEVEL 2 (GCSE grade C equivalent)
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The 6 main skills that students will develop are:

- Working with Others
- Improving own Learning and Performance
- Problem Solving
- Research
- Discussion
- Oral Presentation

The aims of this qualification are to help students develop and demonstrate a range of skills and to gain credit for a variety of activities that they already undertake inside and outside formal education.

The qualification is 100% portfolio based and teacher assessed and carries performance points comparable to a GCSE.

The modules and some examples of the units that we would like to undertake are:

Communication

- Give an illustrated talk about a topic of interest to a group of people
- As part of a group entertain a number of people to tea / coffee
- Find out how to use a new piece of equipment and demonstrate this skill to others
- Produce a powerpoint illustrating a topic of interest to you
- Present information from a newspaper on a current issue

Sport and Leisure

- Make a chart and show how you use your leisure time during the week
- Take part in leisure activities and keep a diary of your participation
- Play a team sport over a number of weeks
- Interview a sports person
- Research leisure activities in your area
- Help to organise and run a sporting competition

Independent Living

- Plan and prepare balanced meal for a teenager / family
- Select 3 items of clothing and explain how they need to be washed
- Find out about costs involved in renting / buying property
- How could you furnish an apartment for £1000
- Undertake a DIY / building project or running of your house for a weekend

Vocational Preparation

- Investigate skills and qualities needed to work in different sectors
- Design a poster to explain hazards in the workplace
- List the equipment and costs involved in a vocational course
- Undertake a vocational placement

Health and Fitness

- Keep a food diary and discuss healthy diets
- Give yourself or a friend a makeover
- Basic first aid
- Camp outside and cook a meal
- Understand food labels

Work Related Learning and Enterprise

- Talk to a careers advisor and make plans for your future
- Write a CV and letter of application
- Visit a place of further education and find a suitable course
- Interview 2 people with different jobs
- Gather job adverts from newspaper and look at rate of pay and hours of work
- Attend a mock or real interview
- Take part in work experience

SUBJECT Occupational Studies	EXAM BOARD CCEA	LEVEL GCSE LEVEL 2
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This course is for learners of all abilities and provides a more flexible and 'hands-on' approach to learning in practical and occupational settings. As it is now unlikely that a single occupation will take employees from the beginning to the end of their working lives, transferability and adaptability are important skills. This qualification has been uniquely structured with this in mind as learners will have the opportunity to learn **for** work, **through** work and **about** work with a real outcome that will deliver skills for life.

Award	Equivalent GCSE Grade
Level 2 Distinction*	A*
Level 2 Distinction	A
Level 2 Merit	B
Level 2 Pass	C
Level 1 Distinction	D
Level 1 Merit	E
Level 1 Pass	F

Because the course places an emphasis on practical work, this qualification will appeal to learners who are better suited to developing their skills in a practical setting. Coursework is the major part of the Occupational Studies course: you will be marked on the practical tasks you complete and you should be able to recall knowledge of these tasks.

Each award will be comprised of two units from within a related area.

This course would be good preparation for careers in a range of work settings and further educational courses. **Availability will depend on numbers choosing specific units.**

<u>SUBJECT</u> Essential Skills English (Communication)	<u>EXAM BOARD</u> OCN NI	<u>LEVEL</u> Entry level 1, 2 and 3 Level 1 + 2
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COURSE CONTENT

The specific aims of any Certificate in Essential Skills are to improve candidates' ability to:

- Speak, listen and respond: This means developing the ability to express and communicate meaning in spoken language and to interpret what others say.
- Read and comprehend: This means developing the ability to read, understand and engage with various types of text for enjoyment and learning.
- Write to communicate: This means developing the ability to make and shape text in order to communicate meaning in written language, appropriate to context, purpose, reader and audience.

ASSESSMENT

- Entry Level 1 is assessed through an end of level test and also a formal interview which is completed with the class teacher.
- Entry Level 2 and 3 are assessed through an end of level test, a formal group discussion and also a formal interview which is completed with the class teacher.
- Levels 1 and 2 are assessed through external assessment. There are also two formally assessed speaking and listening elements to the course in the form of a formal and informal discussion.

WHO THIS COURSE IS FOR

Students who

- wish to improve their essential literacy skills
- wish to become better qualified
- wish to improve their employment and training opportunities
- wish to progress through the national qualifications framework
- may feel less confident in their language skills

Careers Education, Information, Advice and Guidance

Essential Skills qualifications are widely recognised by FE Colleges such as SERC and by employers in a range of fields so this course can open the door to both employment and further studies.

Essential Skills Communication offers an alternative to GCSE English.

SUBJECT Essential Skills Application of Number	EXAM BOARD OCN NI	LEVEL Level 1 or Level 2
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Purpose of the qualification

The aim of this qualification is to improve the learners' ability to understand, use, calculate and manipulate mathematical information and interpret results.

COURSE CONTENT

- Number
- Measures, shape and space
- Handling data
- Representing information
- Carrying out calculations
- Interpreting results and presenting findings

ASSESSMENT

- Students complete Level 1 or Level 2 Essential Skills.
- There is one externally set and externally marked examination.
- This examination lasts for 1 hour and 30 mins
- Calculators are allowed.
- Pass Mark is between 60% and 70 %
- Assessment outcome is: PASS or FAIL
- It can be repeated 3 times in year 12.

WHO THIS COURSE IS FOR

Students who

- have found Mathematics challenging at Key Stage 3
- wish to follow a more vocational route

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

The OCN NI Level 2 Certificate in Essentials Skills – Application of Number enables progression to other recognised qualifications at level 2 and above. This qualification will assist a learner to gain entry to vocational courses at SERC.

SUBJECT Entry Level Certificate in Numeracy	EXAM BOARD OCN NI	LEVEL Entry 1, Entry 2 or Entry 3
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Purpose of the qualification

The aim of this qualification is to improve the learners' ability to understand, use, calculate and manipulate Mathematical information and interpret results.

COURSE CONTENT

To achieve the certificate, learners must be assessed in each of the 3 skills:

- Number
- Measure, Shape and Space
- Handling data

ASSESSMENT

Learners must demonstrate competence in all 3 skills areas in order to be awarded an entry level certificate. An award cannot be made for achievement of only one or two of the skills areas.

Assessment 100% Externally set task

- One unseen, contextualised assessment task.
- Externally set, internally marked and externally moderated.
- Each task can be taken only once but there are no restrictions upon the number of tasks a candidate can take.
- Normally 60-90 minutes duration to complete all elements of the task.
- Taken in the normal learning environment but under controlled conditions
- Each Numeracy sub-skill is equally weighted. There are differentiated outcomes at Entry 1, 2 and 3. The pass threshold for each sub-skill, at each level is set at 80% of the available marks.
- The overall outcome is calculated using the lowest outcome for each sub-skill.
- Each task covers: all 3 sub-levels at Entry level, i.e. Entry 1, Entry 2, Entry 3;

WHO THIS COURSE IS FOR

Students who find Essential Skills Level 1 difficult to achieve at this stage.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

Progression Opportunities

The OCN NI Entry Level Certificate in Essentials Skills –enables progression to the OCN NI Level 1 and Level 2 Certificate in Essential Skills.

SUBJECT Personal Development and Employability (PDE)	EXAM BOARD The Prince's Trust 	LEVEL Entry 3, Level 1, Level 2 Level 2 is equivalent to 2 GCSEs at A*-C)
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Course Content

The Achieve programme offers a wide and varied curriculum with a range of topics across five activity areas. Students follow an active learning programme in which they build up a portfolio of evidence and submit completed units for assessment in Personal Development and Employability. (PDE) You will explore the following:

- **Personal and social development:** working in small groups, you'll be able to meet new people and make new friends
- **Life skills:** through fun, interactive sessions, you'll learn how to manage money, be healthy and stay safe
- **Active citizenship:** you'll work as part of a team to make a difference to your local community
- **Enterprise project:** this is a Dragons' Den style challenge. Ready to put your entrepreneurial skills to the test?
- **Preparation for work:** Create a tip-top CV, practise for future interviews and explore your skills and talents

Assessment

Portfolio based, units are completed and assessed throughout the course.

A Prince's Trust Certificate in PDE at Level 1 is equivalent to 3 GCSEs at grade F.

A Prince's Trust Certificate in PDE at Level 2 is equivalent to 2 GCSEs at A*-C

Students who do not complete sufficient units may gain a Prince's Trust Award in PDE and credit for all units they have completed.

This course is for a student who

- may struggle to achieve 5 A*-C GCSE grades
- will thrive in a less formal learning environment
- prefers ongoing assessment to formal written exams
- enjoys practical activities and will be involved in their learning experience
- will work well with others
- can keep evidence, and is able to organise and compile it into a portfolio
- can meet deadlines

Careers Education, Information, Advice and Guidance

A practical approach helps students fulfill their potential, develop transferable skills and boost their confidence and motivation to prepare for the next step on a career path. An up to date CV, self-confidence, the ability to present and promote themselves, knowing how to stay motivated and work independently and as a team player will be valued in the workplace.

SUBJECT	EXAM BOARD	LEVEL
Religious Studies	OCN NI	<ul style="list-style-type: none">• Level 2 Award• Level 2 Certificate

COURSE CONTENT

Pupils will have the opportunity to:

- explore issues relating to addiction and the help that is available
- gain an understanding of charity work and organisations
- explore their own personal identity and how this relates to their personal beliefs
- explore religious traditions within their own community
- discuss issues such as abortion, euthanasia and capital punishment
- research the life and biblical teachings of a chosen person of faith
- examine issues surrounding marriage and divorce
- consider the issues of prejudice and reconciliation within faith traditions
- gain an understanding of world faiths and a range of religious festivals

ASSESSMENT

By continuous assessment through building a portfolio, pupils will be more motivated and engaged to successfully complete the qualification.

WHO THIS COURSE IS FOR

The OCN NI Level 2 Award and Certificate in Religious Studies are designed for pupils who wish to develop knowledge and understanding in Religious Studies in order to make sense of religious choices people make in today's society. It is intended that pupils will develop empathy, respect and awareness of other religious beliefs and cultural diversity.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

The OCN NI Level 2 Award in Religious Studies qualification enables progression to the Level 2 Certificate and from the Level 2 Certificate pupils can progress to further Religious Study qualifications and further learning in this area or into employment.

SUBJECT OCN Applied Science	EXAM BOARD OCN NI	LEVEL 2 GCSE EQUIVALENT Grade B
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COURSE CONTENT

Learners must successfully complete all three mandatory units to achieve the qualification.

- Physical Processes
- Life Processes and Living Things
- Materials and their Chemical Properties

ASSESSMENT

The qualification is 100% portfolio based and teacher assessed and carries performance points comparable to a GCSE, Level 2 equivalent to a grade B.

WHO THIS COURSE IS FOR

This qualification is targeted at individuals who are interested in developing their knowledge and understanding in applied science. It will enable learners to progress to further qualifications in applied science at a higher level or to study particular aspects of science in greater depth.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

This qualification will provide learners with the opportunity to acquire knowledge and skills that would support progression to employment within the Science Technology Engineering and Mathematics (STEM) sector.

SUBJECT Information Technology Applications	EXAM BOARD OCN NI	LEVEL 2 GCSE Equivalent Grade B
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Today's work environment depends increasingly on a range of technologies. The OCN NI Level 2 Award and Certificate in Information Technology Applications are designed to provide learners with the IT skills required to function successfully in the work and wider environment. Instead of sitting examinations, students are assessed by portfolio of evidence, their skills and understanding across the units outlined below:

Unit Title
<p>Email Software Skills</p> <p>Using Microsoft Outlook</p>
<p>Presentation Software</p> <p>Using Microsoft PowerPoint</p>
<p>Spreadsheet Software</p> <p>Using Microsoft Excel</p>
<p>Using the Internet</p> <p>Using Internet Explorer</p>
<p>Multimedia Game Design Software</p> <p>Using GameMaker</p> <p style="text-align: right;">*Units may change.</p>



CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

This qualification will give you skills that could be essential in your future workplace. This qualification ensures students can confidently use Microsoft Office in the workplace. As ICT is used in nearly all industries this course helps pupils to be confident ICT users who can complete tasks independently.

