



Building Inspiring Caring

CIRCULAR TL058

To: Parents/Guardians of all enrolled students

Cc: Bursar

January 2017

MOBILE PHONES

We recognise that mobile phones are part of everyday life for many children and that they can play an important role in helping students feel safe and secure on their way to and from school. However we also recognise that they can prove a distraction in school and provide a means of bullying or intimidating others. The inappropriate use of the camera facility on phones can also lead to students placing themselves in situations which can have child protection issues which could result in police involvement.

Our Mobile Phone/Tablet Device section in the planner which should be signed by parents or guardians outlines clearly the acceptable use of mobile phones in school.

It states:

- Mobile phones must be turned off in school.
- Students must report to the office if they need to make an emergency call as the use of a mobile phone to make calls during the school day is strictly forbidden.

It also states:

- The phone/device will be confiscated; permission to carry it withdrawn and sanctions applied if any of the conditions are breached.

It has come to our attention that a number of students have been using their phones and the camera facility inappropriately in school. It is therefore necessary to reinforce the rules relating to mobile phones.

The current rules still apply with an additional condition:

- Mobile phones must be carried in school bags or an inside pocket. Carrying a mobile phone in the top front pocket of the blazer or anywhere the phone visible is not acceptable.

The misuse of mobile phones is a serious issue which can have an upsetting effect on children and all staff will monitor the misuse of mobile phones carefully. If it is necessary to confiscate a mobile phone parents/guardians will be contacted regarding its collection.

I appreciate your support in this matter as I am sure both home and school will work together in the best interests of all our students.

Stephen Taylor
Principal

