



**SEN at BIC**

**Learning  
Support  
Centre**

**2022**

# Special Education

Special education is the practice of educating students in a way that provides accommodations which address their individual differences, disabilities, and learning needs. Our policies are designed to ensure that all students, irrespective of ability, gender, race or social grouping, are enabled to work to their full potential. This was recognised in the last ETI inspection which stated "Over the past three years, the pupils who require additional support with aspects of their learning have attained well at GCSE (including equivalents)."

All students, including those identified as having special educational needs, experience a curriculum relevant to their needs and ability which fulfils the requirements of the Northern Ireland Curriculum while having regard to the Code of Practice.

We do this by:

- The early identification of SEN.
- One to one or small group interventions by a Learning Support Teacher.
- Actively involving and working closely with parents.
- Maintaining a special educational needs register and ensure all pupils on this register have a personal learning plan.
- Providing regular training for staff, including a team of teaching assistants.
- Liaising closely with appropriate services to support our young people, e.g. The Autism Advisory and Intervention Service.
- Providing a complementary programme for students who need an alternative to the GCSE curriculum which enables them to achieve results equivalent to five or more GCSEs.

**Blackwater Integrated College provides support for students with Additional and Special Needs in accordance with SENDO legislation. The College supports the principle of inclusion of students with moderate learning difficulties within the student body and across a range of curriculum subjects**

## KS3 – Learning Support Centre

Our KS3 learning support classes encompass students between the ages of 11 – 14 years of age. At Blackwater Integrated College our learning support centre caters for pupils who have moderate learning difficulties and a statement of special educational needs at KS3. Situated in the main school the LSC provides a caring and stimulating environment for learning with the students involved in every area of school life. This is achieved by;

- Reduced class sizes for literacy and numeracy based subjects.
- A favourable adult to pupil ratio.
- Specialist teachers who implement individualised schemes of work.
- Actively involving and working closely with parents.
- Provision at lunch time – Lunchtime life skills.
- Participation in our social, emotional, learning programme and use of our new sensory room.
- Encouraging active involvement in practical subjects with their mainstream peers.
- Encouraging LSC pupils to get involved with extra-curricular activities and the school council.



## Key SEN Staff

Mr Taylor - Principal

Mrs Mallon - Learning Support Coordinator

Mr McClean - LSC Teacher

Mrs Morrison - LSC Teacher

## KS4 – Vocational Pathway

Our KS4 vocational pathway encompasses students between the ages of 14 – 16 years of age. It is designed to be relevant and interesting with the intention to reward and motivate learners and improve their opportunities.

In KS4 we build on the strong foundation already laid in KS3 and the curriculum is offered at each individual child's level and pace to help develop our students as a whole.

The aim of the vocational pathway is to deliver academic and confidence building opportunities that will help our students prepare for life as an adult. Pupils experience a wide range of exciting challenges during their two years of study. The structured and caring environment helps pupils reach their individual potential.

Our varied KS4 V.P. curriculum reflects the range of abilities of our pupils. It will provide them with the knowledge, skills and understanding needed for functional everyday living and help prepare them for the world of work.

### Curriculum areas



Students may complete accredited qualifications in the following areas:

- CoPE – Certificate of Personal Effectiveness
- Essential Skills Literacy (Entry 1 – 3) and Communication (Level 1 – 2)
- GCSE Art and Design or GCSE Contemporary Crafts
- Essential Skills Numeracy (Entry 1-3) and Application of Number (1-2)
- GCSE Occupational Studies
- OCN Applied Science
- OCN Information Technology Applications
- Prince's Trust Achieve Programme – Personal Development and Employability
- Religious Education

Within the V.P. stream of study we aim to assist each pupil flourish by having:

- All staff trained in catering for the needs of SEN pupils
- Small class sizes with teaching assistants to support pupils in class and around the school
- Accredited courses designed to help our pupils achieve success
- Active learning and a hands on approach to study
- Activities to develop socially as well as academically
- Close partnership with careers services and Education Authority Transition Officers
- Work experience in Year 11 to gain valuable skills in a suitable local business environment. (This experience is very rewarding and gives pupils a greater insight into a post 16 career.)

# Interventions

In Blackwater IC we place great importance on delivering effective teaching and learning, we celebrate achievement and encourage self-reliance and independence for all our students.

Special educational needs (SEN) is a whole school priority and teachers and support staff have access to regular training and support which enables them to better meet the needs of pupils with SEN in their classrooms, the aim is to ensure that all of our students have equal and fair access to the full NI curriculum.

In some cases, our pupils need further assistance and this is identified early by a combination of assessment, standardised scores and teacher referral. This involves students attending either one-to-one, or small group classes, with a Learning Support Teacher. This may be for a short or extended period of time and pupils receiving these interventions are placed on the SEN Code of Practice at Stage 1.

In Blackwater IC we have high standards and expectations for every member of our school community and believe interventions and additional support are key for improving the learning experience of students who have been identified as having additional learning needs. We have developed a variety of provision programmes, designed to meet a range of cognitive, social, emotional and sensory needs, these include the Lexia PowerUp programme, small group support, a Social & Emotional Learning Programme (SEL) which is delivered in conjunction with our new sensory room and Lunch time life skills.



# English as an additional language

In the true nature of integration within our wider community, Blackwater IC warmly welcomes students from all cultures, faiths and countries. We have students in our college from across the globe, and proudly celebrate our multi-cultural, fully inclusive ethos.

The support offered to Newcomer students varies greatly and is entirely needs driven. Our aim is to ensure that every student, regardless of their first language, is able to access as much of the curriculum as their peers. We achieve this by providing specialised English as an Additional language (EAL) classes delivered by a dedicated EAL teacher.

The level of support is tailored to each individual students needs and is delivered in conjunction with classroom teachers across the curriculum. Regular monitoring and assessment in accordance with the CEFR guidelines ensures we are always best meeting our student's needs.

We recognise how isolating it can be for newcomer parents who may be unable to communicate effectively to their child's teachers, so as well as regularly using interpretation services we also offer beginner classes for parents and family members of our newcomer students. This helps greatly in establishing the home school links we view as a crucial part of our student's educational experience.

## Useful links for Parents

<https://www.eani.org.uk/services/pupil-support-services> – ***EA Support Services***

<https://www.eani.org.uk/parents/special-educational-needs-sen> – ***EA SEN info for parents***

<https://www.education-ni.gov.uk/articles/sen-guidance-parents> – ***Department of Education SEN parent info***

<https://www.eani.org.uk/parents/useful-links-for-parents> – ***Further useful links for parents from the Education Authority***

<https://www.eani.org.uk/parents/school-meals> – ***EA information on free school meals***

<https://www.eani.org.uk/financial-help/home-to-school-transport/check-transport-eligibility> – ***Transport information and useful links***

<https://www.middletonautism.com/> – ***Middletown Centre for Autism***

<https://www.autism.org.uk/> – ***National Autistic Society***

<https://www.bdadyslexia.org.uk/> – ***British Dyslexia Association***



## Contact us:

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Message: on our Facebook page

