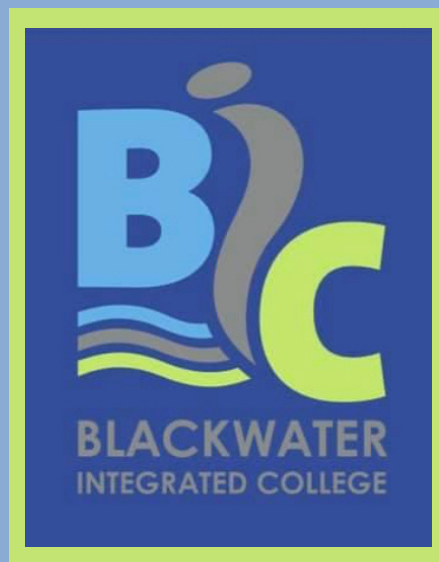




REPORT OF THE BOARD OF GOVERNORS

Annual Parents Meeting
18th September 2025



For the Academic Years
2023/24 and 2024/25

Foreword from the Chair of BoG

The most recent Annual Parents meeting was held in June 2024. When the Board of Governors considered the date for the next meeting it was noted that much of the statistical information would be over a year old.

Therefore, it was decided to move the date to September when the most recent figures would be available and to report for two academic years.

Overview and Context

Parents were notified in advance of the meeting and the Annual Report will be posted on the College website and parents made aware of its location should they wish to access it.

The following report covers the academic years 2023/24 and 2024/25.



BLACKWATER INTEGRATED COLLEGE
(BLACKWATER INTEGRATED COLLEGE LTD)

REPORT OF THE BOARD OF GOVERNORS (DIRECTORS)
ON THE 2023/24 and 2024/25 COLLEGE YEARS

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Blackwater Integrated College -Teaching Staff 2024/25

Principal S Taylor BA (Hons) PGCE PQH (NI)

Senior Leadership Team

Vice Principal P Gilmore
Pastoral Coordinator J Millington
Assessment and Reporting L McVeigh
C2K Coordinator D McAlorum
Bursar S Telford
Post 16 / Well Being L Laird
Whole School Improvement K Love

SENCO
K Mallon BA (Hons) PGCE

Art & Design
L Laird BDes (Hons) PGCE

ICT
D McAlorum BSc (Hons) PGCE

English
E Killen BA (Hons) PGCE
P Gilmore BA (Hons) PGCTEFL PQH (NI)
Y Taylor BA (Hons) Grad Dip Ed

Geography
Janet Lockhart BSc (Joint Honours) PGCE

History
A Ward BA (Hons) PGCE

Home Economics
H McBrearty BEd (Hons)

Languages
K Love BA (Hons) PGCE

Learning Support
C McClean BSc (Hons) MSc PGCE
R Morrison BTh PGCE
A Ross BA (Hons) PGCE MEd
D Brannigan BA (Hons) PGCE

Mathematics
L McVeigh BSc (Hons) PGCE PQH (NI)
J Killen BEd

Music
E Stott BMus (Hons) PGDip MTh PGCE

Physical Education
J Millington BSc (Hons) PGCE
M Sunerton BSc (Hons) PGCE
J Gill BSc (Hons) PGDE

Religious Education
J Black BEd
C Wheatley BEd

Science
A Cockfield BSc (Hons) MEd PGCE
J Conaty BSc (Hons) PGCE
O Morgan BSc (Hons)

Technology and Design
C Daniels BEd (Hons) PGCE

English as Additional Language (EAL)
A Cunningham BEd (Hons)

Foundation Governors

The Scheme of Management provides for the appointment of six Foundation Governors, of which one third should be parents of pupils attending the College; these are Parent Foundation governors. These Governors serve for four years.

Parent Governors

Parent Governors will be elected at the AGM as required.

Teacher Governors

Mrs A Cockfield and Mrs E Killen are currently the teacher governors as nominated by staff.

Department of Education Nominees

Four members are appointed to the Board on the nomination of the Head of the Department of Education to serve four years. We are still waiting on 4 appointments to be made and have returned relevant paperwork to DE.

Additional Information

Mr Stephen Taylor (Principal) was also an ex officio member of the Board of Governors for the 2023/24 and 2024/25 Academic years. The Board meets every other month of the academic year from September to June. The Finance and Audit Committee may on occasions meet monthly before full Board meetings. There are two main groups that meet in the Education group and Policy / Staffing group that meet 2/3 times per year or as required. The Committees report to the full Board on their recommendations.

Due to a smaller numbers of Governors in this time period these topics were generally covered as a focus during full Board meetings



Board of Governors 2023-25

The Board of Governors is comprised of up to 16 members. The Principal attends all Board meetings and many sub-groups in a non-voting capacity. The Board of Governors meets on a monthly basis.

Some of the College's business is handled by sub-groups, established to address various areas of policy. They meet as often as required and report back to the full Board of Governors. Any recommendations made by the Committees must be ratified by the full Board before they become policy.

Governors also attend meetings of groups which have close links with the school e.g. meetings of the Northern Ireland Council for Integrated Education. All Governors are offered a programme of training to assist them in their role. The Board of Governors and the various constituencies of Foundation Governors, Department of Education Nominees, Parent Governors and Teacher Governors must be balanced in terms of religious tradition.

Current Governors

Mrs A Toman	Chair (Foundation Governor)
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Mrs D McBay	Foundation Governor
Mr N McGrath	Foundation Governor
Mrs M McKervey	Foundation Governor
Mrs A Grimason	Foundation Parent Governor

Mrs A Cockfield	Teacher Representative
Mrs E Killen	Teacher Representative

Awaiting appointment	Department of Education Representative
Awaiting appointment	Department of Education Representative
Awaiting appointment	Department of Education Representative
Awaiting appointment	Department of Education Representative

Mrs J Cash	Parent Governor
Ms A Clegg	Parent Governor
Mr B McMahon	Parent Governor

College Security.

The College is required to include in the Annual Report measures which have been put into place to safeguard the security of the students and staff within the College site. Blackwater Integrated College recognises the need to provide a secure learning and working environment for students and staff.

Visitors to the College identify themselves at reception and are accompanied around the site by a member of staff. All visitors are logged coming on to the site and leaving the site in accordance with GDPR regulations. They are also issued with an identifying name badge and lanyard that they must wear at all times. The side gate to the College should remain locked during the school day and is only opened for deliveries by Mrs Thomas with the key remaining in the main office.

All staff members exercise a collective responsibility for the identification of any strangers on site.

Practice fire drills are held at least once a term and this was managed by J Taylor (Buildings supervisor). Furthermore, there is a telephone link to the main office close to every classroom for emergency situations.

Fire safety was recently significantly upgraded in the College with a new fire alarm system installed throughout the College by EA.



Curriculum

The curriculum in Blackwater Integrated College is delivered by subject specialist teachers who regularly update their knowledge and skills through training and sharing of practice.

The College has recently invested in developing e-learning and is now well equipped with every student having access to Chromebooks. These are available for use in lessons, and homework is also set on Google Classroom. All students are trained in how to use this and are developing confidence and competence in the wide range of ICT skills required for the 21st century life and workplaces. All students at Blackwater IC now have their own Chromebook and there is a class set to cover Year 12.

Blackwater Integrated College offers an accelerated learning class in each year at Key Stage 3, enabling students to access a tailored curriculum and this has enhanced outcomes for all at Key Stage 4.

As the College has developed and the range of both academic and vocational subjects has expanded at Key Stage 4 there has been a rise in standards: the majority of those following the Vocational Programme now achieve five or more GCSEs or equivalent qualifications.

Excellent pastoral systems support the students in their learning, and guidance on how to study effectively is delivered in the Personal Development programme and supplemented by enjoyable practical workshops at appropriate times.

Progress is tracked throughout a student's time at the College: targets are shared and students have access to further interventions as required.

During the 2024/25 Academic year pupil profiles and class profiles were introduced to give staff an overview of student progress. This includes information on baseline scores, PASS scores (Pupils attitude to school and self) and any other relevant information to allow teachers to best meet the needs of individual students and classes.

In Years 8, 9 and 10 students study the following subjects:

Art & Design, Careers, English, French/Spanish, Geography, History, Home Economics, Information & Communication Technology (ICT), Learning for Life and Work, Mathematics, Music, Physical Education, Religious Education, Science and Technology & Design.

In Years 11 and 12 the choice of subjects taken at GCSE/BTEC level is:

Art & Design, Contemporary Crafts, English, Essential Skills Numeracy and Literacy, French, Geography, Health and Social Care, History, Hospitality, ICT, Learning for Life and Work, Mathematics, Music, Occupational Studies, Physical Education, BTEC Sports Firsts, Kings Trust Achieve Programme, Religious Education, Spanish, Science (Double Award and Single Award) and Statistics.

Students are also given the option of following a more vocational programme of study which includes GCSEs in Occupational Studies, Art or Contemporary Crafts and recognised OCN qualifications in ICT and Science as well as Essential Skills in Numeracy and Literacy.

Students with SEN are supported either in mainstream classes or through the Learning Support Centre and teaching assistants work with the SENCo and teaching staff in their duties to assist these children. Our Learning Support provision has now been extended to all Year groups from September 2025 and we also have mainstream small class provision in place for students with a statement of SEN in Years 8-10.

Roles and Responsibilities relating to Curriculum Matters

The Principal reports to the Board of Governors through the Education Committee on all matters related to the curriculum. Subject Coordinator roles allow some Coordinators to be responsible for more than one subject to allow a more collegiate approach. The Vice Principal has responsibility for curriculum matters in the College and provides regular reports to the Board of Governors.

The Subject Co-ordinators work with the Vice Principal to ensure coherence across different areas of the curriculum. Subject Coordinators have responsibility for the curriculum in their subject departments. Priorities for the monitoring and evaluation of teaching and learning are set down in the School Development Plan and in each department's Action Plans.

Accessibility

Work has been completed to improve disabled access through the College. The installation of two wheelchair lifts and automated doors and access ramps to several classrooms means a greater number of classrooms in the College are now accessible to wheelchair users.

There is also access to a toilet that has been renovated to improve facilities beside the Learning Support Centre. The College does however still present some challenges due to the number of sets of stairs around the site.



Chairs Report

On behalf of the Board of Governors I am pleased to present my eighth report as Chair.

The COVID pandemic has continued to decline, however, the lives of many students continue to be impacted. For the Board of Governors being able to conduct almost all business face-to-face has been a positive outcome.

Post COVID has been a difficult period to recruit new members of the Board. There have been some changes during the two years covered by this report. A long-standing Foundation Parent governor, F Lowry resigned in early 2024 due to other commitments. On a more positive note, in early 2025 new parent governors, J Cash, A Clegg, and B McMahon joined the Board. As stated in previous years we are still waiting for appointments from the Department of Education.

Governors have been encouraged to participate in relevant online training courses and have attended Child Protection training delivered internally by J Millington, the Pastoral Coordinator. The Board recently decided that all staff should have their Access NI updated and to ensure good practice governors' Access NI was also updated.

Finances continue to be under pressure and there have been substantial pressures due to inflation. Increased costs such as staffing, energy, insurance have not always been matched by increased funding. The Board is fortunate that S Telford, Bursar keeps a close watch on expenditure and provides updates at Board meetings on a regular basis.

Work is ongoing on the Mid Down Development Proposal (MDIC). Some governors are involved with both Blackwater and MDIC and N Mc Grath is Chair of MDIC. Several staff are also involved with planning a possible curriculum for post 16 when MDIC comes to fruition.

Students are at the forefront of everything in the College. You will read elsewhere in this report about the successes of our students; about our newcomers; about our innovative SEN provision; about building renovations.

To ensure the wellbeing of our students, policies are regularly reviewed and updated, this included anti bullying policy and health and safety risk assessment for practical subjects to name just a couple.

It is important to acknowledge the work of S Taylor, Principal in supporting the Board and the staff in the day to day running of the College.

Finally, I would like to take this opportunity to thank everyone involved with Blackwater Integrated College, for all your help and support throughout what has been a difficult period.



**The report of the Principal of Blackwater integrated College,
Mr S Taylor, on the school years 2023/24 and 2024/25 to be
delivered to the AGM of Blackwater Integrated
College Ltd on 18th September 2025**



I am delighted to present this report to the membership of the association detailing the main highlights of the 2023/24 and 2024/25 academic years at Blackwater Integrated College.

2023 was a very important year for Integrated Education and also for Blackwater in relation to our development proposal plans in conjunction with Mid Down Integrated College Steering Group. The MDIC interim board of Governors is now formed and they are working with the Department of Education to make the proposal a reality. This is challenging in the current financial climate but we will continue to strive towards the provision outlined in the development proposal.

As a school we have moved incrementally since the introduction of Chromebooks for students in 2020 to use both in school and at home. All students now have their own device and we are moving towards a sustainable payment plan to ensure that we can continue this for future years as it has been very beneficial for all students.

The Eco Club, formed in 2022, has gone from strength to strength and they achieved Green Flag status in 2024. The area they cultivate regularly has matured really well and is used during some lunch times for activities and many different fruits and vegetables have been grown over the last two years.

Opportunities for students to extend their curriculum as always are very important. After school activities, lunch activities and many school trips were all offered in the College to give students the opportunity to avail of a full school experience.

Regular Numeracy and Literacy events and prizes allow students to be rewarded for their hard work as well as raising the profile of both areas in the College. This work through Bedrock as a literacy tool and Dr Frost Maths which allow students the opportunity to independently work on their Numeracy and Literacy skills.

In sport students excelled across the two academic years in Netball, Football, Rugby and Cricket in particular with the following achievements:

- Senior boys reached the N Down Plate final losing 1-0 to St Colman's
- Both Boys and Girls teams reached the Futsal finals
- Grace Pinkerton represented NI girls at U15 level
- Girls football team performed exceptionally well in their local league reaching the semi final and beating Down High 1-0 along the way
- Lleyton Jackson (Year 9) was selected to represent the Northern Cricket Union
- Matthew Fitzsimmons (Year 10) was selected to represent Ulster at U16
- Excellent performance and participation at Sports Day

After schools clubs in a range of sports are regularly offered and uptake has been very positive from junior year groups in particular.

Students with SEN are an integral part of our school community and we have got some work carried out in the last two years to renovate some rooms for our specialist provision classes. This work is ongoing and necessary to support the excellent provision in place for all of our students. What was previously our Media Suite has now been split into two classrooms and we have repurposed an area for our library to provide a useful space for Literacy work and students to read

Engagement has continued with many external agencies who regularly come into the College to support in a range of areas from Integration and Diversity to individual mentoring support. The list on the following page shows the outreach work that happens across the College in connecting with our local community and the breadth of different external agencies that we engage with to ensure our students have access to a wide range of opportunities and support.

BIC involvement in our local community

Downpatrick Cricket Club - Use of facilities, coaching and PE

Killyleagh Football Club - Use of facilities, coaching and PE

EA Youth Service - Student workshops

Downpatrick Leisure Centre - Use of facilities, coaching and PE

Chest Heart and Stroke Association - Workshops and fundraising

Local businesses Partnerships - pupil work experience, hampers for fundraising.

Amplify Programme - Peace Plus funded for Yr 11 students

Hope Counselling Service - Involvement for all students

Kings Trust - Charity Organisation, In school qualifications and opportunities for workshops and enterprise activities.

Local parish Clergy - for religious occasions including carol service at Christmas.

Foodbank - Collecting and fundraising

Still I Rise Diversity Group - Group work on diversity with students

Parents Association - Working to fundraise and develop relationships in the local community.

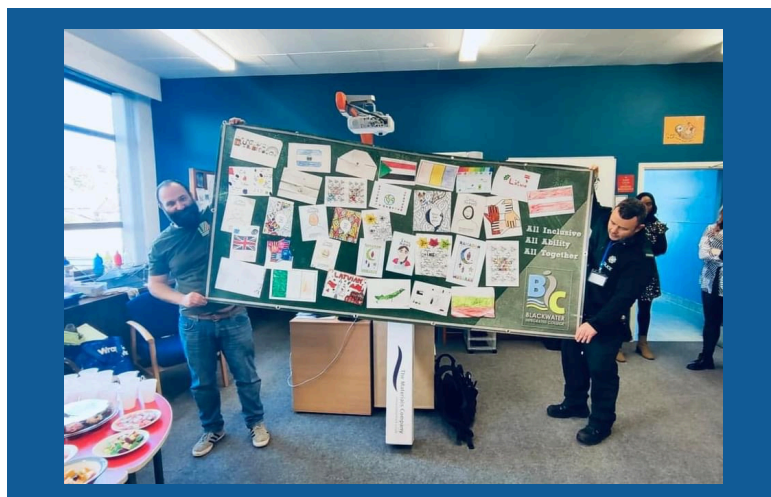
Primary Links - Working with local PS to provide practical classes and workshops.

Cancer focus - Workshops and fundraising

Smashed Workshops - Support regarding alcohol and peer pressure

Patrician youth centre - After school links and Amplify programme

SERC - Skillbuild project and ongoing classes for Yr 11 and 12 OS

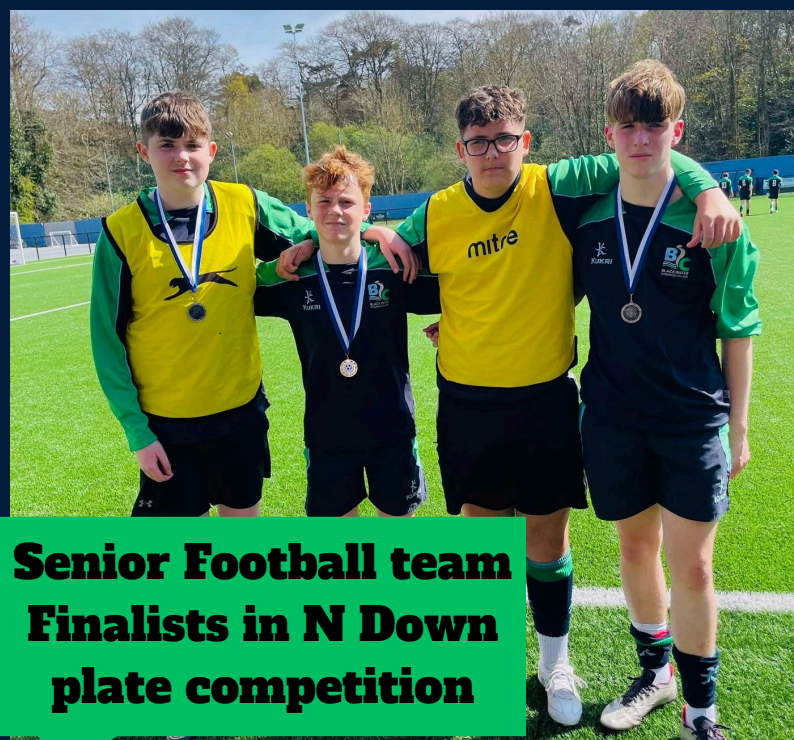




**SERC Excellence
award winners**



**Spanish trip to
Barcelona**



Ski trip to Folgaria





Year 8 trip to Palace Barracks



Amplify programme

SIMs parent App continued to be used during the two academic years to improve communication with parents. In App form this provides parents with up to date information such as messages, attendance and reports on their child. Uniform Exchange also continues to grow and is vital to help support parents at a time when the cost of living has increased. We now have a good stock of pre-owned uniform and encourage exchanges at different times through the year. We have also recieved a small grant from IEF to help support families that may need some help with uniforms. Following consultation with parents in October 2024 some small changes were made to the uniform policy and the mobile phone policy was also reviewed.

Pastoral care remains a vital area in the College. This involves all of our teaching and non teaching staff and their support provided for our students. This is also complemented by Gary Boyd as a full time Youth Worker to support our students. Gary's role in the College is integral to a wide ranging set of interventions and supports for our students and their families. This includes a very successful induction programme and the Amplify programme in collaboration with Patrician Youth Club.

We are very happy that Gary and Mrs Millington received an Aware Investors in Mental Health Award on behalf of the College in 2024 . Many different programmes run for our students depending on student need and circumstances throughout the academic year as highlighted in our community links. Student Well Being Ambassadors were also introduced during the 2024/25 academic year and they continue to compliment the ongoing work to support students alongside contributions from Junior Leaders with Mrs Love and Prefect roles with Mr Sunerton.

Mrs Laird and Mrs Love joined the Senior Leadership team in 2024 and are leading Post 16 provision, Staff Well being and Whole School Improvement using data including student and staff profiles to assist teaching and learning. In other staffing matters we were sad to see John Taylor retire in June 2025 after over 20 years at the College and we wish him a long and happy retirement. Mr Daniels and Mrs Morgan also left the College in June 2024 to take up new roles and we were delighted to welcome Miss Gill, Miss Brannigan and Miss Cunningham during this time as well as Mrs Black returning after a career break.

During 23/24 and 24/25 admissions and enrolment numbers in the College increased. This is obviously very encouraging as we move forward. Our integrated status and all ability ethos has been maintained and we continue to link with many different Primary schools supported by the IEF. This is invaluable to allow students to experience life in the College.

We have seen an increase in the numbers of students with a statement of SEN applying to the College and their integration into different forms of provision has been very successful. We now have 5 specialist provision classes in the College and continue to look at extending this into 6th form provision alongside mainstream provision as part of the MDIC proposal.

We have also seen an increase in the number of students who do not have English as their first language. Mrs Cunningham has come in as a specialist teacher to support these students and they are coping extremely well and adjusting to their new environments. The nature of our College allows this to happen and new cultures and traditions are embraced and celebrated.

Integration happens through events, assemblies and reinforcing acceptance and respect for different cultures, backgrounds and religions. This was very evident last year with our Ramadan and Ash Wednesday Assemblies being very much student led and a new role of Integration Prefect being created to assist with this. A highlight last year was the work carried out with Still I Rise diversity who, through Orla McKeating, published a series of books written by our students about their life experiences in story format which were printed and are now available to read. This was a very worthwhile programme with tangible outcomes that will last for future generations.

College trips continue and are a fantastic opportunity for students to enhance their school experience. In 2025 students went to Folgaria, Italy on a ski trip also there was also a languages trip to Barcelona. Both of these trips give amazing opportunities for our students to have experiences that last a life time. During the year we had many other opportunities closer to home such as trips to Palace Barracks for team building with Year 8, Credit trips to Emerald park and Youth club trips.

Celebrating success is very important for all students and our Celebration of Achievement each year in October allows us to look back at the previous academic year and reward students for their success. Regular literacy and numeracy rewards are also available as well as celebrating individual success when we see it. We were very proud this year to see Elle Moore and Thomas Adair rewarded by SERC in for their excellent work in Occupational studies. Attendance awards, credit trips and cash ins were also in place during both years rewarding students for their ongoing hard work through the year.

As well as rewarding success in the College we are very active in fundraising for others who require support. We have raised funds for Chest Heart and Stroke, Air Ambulance, Cancer Focus, British Heart Foundation in the last two years and continue to support causes close to our community.

External examination results in 2023/24 and 2024/25 at GCSE level were excellent in many areas. It is difficult to draw comparisons with previous years given the different circumstances surrounding GCSE grading over the last few years but the year group achieved some excellent results and we wish them every success moving forward.

A much better way to look at results is through 'Value Added'. This is by looking at how much progress a child has made from when they join the College in Year 8 to when they leave in Year 12. We track this and it is very clear every year the amazing progress many students make across their 5 years. There are always exceptions to this rule and pastoral support and external support are crucial to helping students achieve the best results possible across a range of academic and vocational subjects.

Annual Attendance Rate (All pupils)

Total days attended by all pupils as a % of total possible days of attendance was 85% for the 2024/25 academic year. Poor school attendance has been a well reported issue across many schools in NI and the UK and something we all collectively will continue to address. We have undertaken training alongside our Lecale LC partners and the pastoral team continue to have this as a priority on their yearly action plan.

Board of Governor meetings carried on during the 23/24 and 24/25 academic year with monthly meetings. I would like to thank all governors for their support and for their continued dedication to helping the College move forward. Alongside BIC board meetings some of our governors are also members of the Mid Down Integrated College Steering Group (MDIC) and there were many meetings throughout this time period. We were delighted to have 3 new parent governors join us in the last academic year and have Mrs Killen and Mrs Cockfield remain as staff representatives. I would also like to acknowledge the many years of service of Frances Lowry who stepped down as a Governor. Frances served for many years as a governor at BIC and also in MDIC and was instrumental in our development proposal being approved.

We are still waiting on DE to appoint 4 more governors. This has unfortunately been close to 5 years now we have been waiting and hopefully it will be resolved soon. I would like to thank all of those governors who give voluntarily of their time each month and are very supportive of the College. I would also like to thank Ann Toman as Chair once again for her support over the last two years.

As well as Board of Governors I would like to thank Parents Association for their support over the last two years through bingo, raffles and other events they have been fantastic in providing funds for leavers assemblies and our football team breakfast before their final. Parental contribution to the life of the College is vital and I would encourage anyone with a child at the College to join this group who fulfill an important role.

I would finally like to take this opportunity to commend our teaching and non-teaching staff for their co-operation throughout the two academic years. Staff attendance and morale as always have remained high in the College despite the challenges to our world of education. Staff attendance in the last academic year 2024/25 was 98% and 97% for teaching staff and non teaching staff respectively. This is almost 3% above the NI average and is to be hugely commended.

Pastoral Care

We place great emphasis on the pastoral care of our students. The basic pastoral unit is the tutor group, which consists of approximately 20 students. A tutor is assigned to each class and usually remains with the group as they move through the College. Tutor groups meet each morning before class for registration and announcements and again in the afternoon. Form Tutors were supported by the Head of Year 8, Mrs Ward, Head of Years 9 &10, Mrs Lockhart and Head of Senior School, Mr Sunerton for Year 11 and 12 and the Pastoral Coordinator, Mrs Millington.

Form tutors work closely with all staff to monitor each student's academic performance and personal development. Tutor groups also follow a Preventative Curriculum during which students cover a wide range of relevant issues.

Our pastoral system is a caring system that aims to put the children at ease right from the first day, free from worries and concerns, allowing them to feel safe and secure in their environment and to grow in confidence. There is also a major focus on promoting positive behaviour throughout all year groups.

Small class sizes and the relationship with the form tutor allow each child to receive the care and attention they need to ensure they achieve their potential throughout their time in the College.

Family Works Counselling Services continued with students across the different year groups and is a very widely used support by many students. This is co-ordinated by Mrs Millington and the Pastoral team.

Various workshops took place throughout the year to support the ongoing work in the preventative curriculum. These included workshops with Made for More, Northern Ireland Anti Bullying Forum and PSNI Safer Internet Use. Staff also availed of training in Mental Health Awareness, Child Protection and Anti-Bullying.

Gary Boyd, Youth Worker has been invaluable in providing support to all students as he seeks to build relationships with students and offer 1:1 support to help students with any issues they are experiencing inside and outside school.

Pastoral calls were made to Primary schools and parents prior to the September intake. This was followed up with a year 8 induction summer scheme each year at the end of August to bring together the year group and allow them to become familiar with their new surroundings. This was facilitated by Gary Boyd, Youth Worker.

The Pastoral log was also completed, and the Child Protection Annual Survey completed and sent to EA. The ETI Safeguarding proforma was completed and presented to the BOG.

Parental consultations took place at various times through the year and returned to face to face meetings. Option Choices for Year 10 were targeted as a key meeting to choose the best pathways with guidance given to both parents and students and again this happened remotely. Parental input as always is crucial at Blackwater to maintain the home school link.

As part of the induction programme for our new intakes the first day of term is always set aside for Year 8 only. This allows the children to settle and form relationships with their teachers and peers; they spend lots of time exploring their new surroundings. The induction process continued through the early weeks at the College within our Personal Development programme.



The purpose of induction is to strengthen friendships and build confidence. Year 8 parents also had the opportunity to discuss how their child has settled into the College and to discuss with his or her form tutor any concerns they may have.

Pastoral policies for Anti-Bullying, Positive Behaviour and Child Protection are available on request from the College office.



Mrs Lockhart
Head of Year 9/10



Gary Boyd
Youth Worker



Mrs Ward
Head of Year 8



Mr Sunerton
Head of Senior School



Mrs Millington
Pastoral Coordinator

School Development Planning

The School Development Plan (SDP) sets out the priorities for the College for the next three years. Our updated SDP started in 2024 and will run through to the end of the 2026/27 academic year. Action Plans for each year are managed by members of the Leadership Team across a range of areas and monitored regularly by the Principal.

The current plan is a working document and is updated with annual reviews of each area and there are student friendly versions published to allow students to see what the priorities for the year ahead are. The student version is below:

Blackwater Integrated College School Development Plan – Student Plan

As a student at Blackwater Integrated College here's what you need to know about our plans for the next few years:

1. Our School Ethos

- We are an integrated school, which means we welcome students from all backgrounds and cultures.
- Our mission is "Building for the future, Inspiring Success, Caring for all."

2. New School Plans

- A new 11-19 Post Primary Integrated College will open in the near future.
- This new school will have more facilities and opportunities for everyone.

3. Student Support

- We have special classes and support for students with additional needs.
- Our Youth Worker and school counsellor are here to help you with any problems.

4. Fun Activities and Learning

- We offer a variety of subjects and fun activities like sports, arts, and technology.
- There are special programs available for many students like the Amplify Program with Patrician Youth Club for Year 10 and 11 students.

5. Community and Parental Involvement

- We work closely with parents and the local community to make our school better.
- Parents can join the Parents' Association and attend regular meetings.

6. Future Goals

- We aim to improve our school facilities and provide the best education for all students.
- We are preparing for the transition to the new school and ensuring everyone is ready.

Remember, at Blackwater Integrated College, we are all about inspiring success and caring for everyone. Let's make the next few years amazing together.

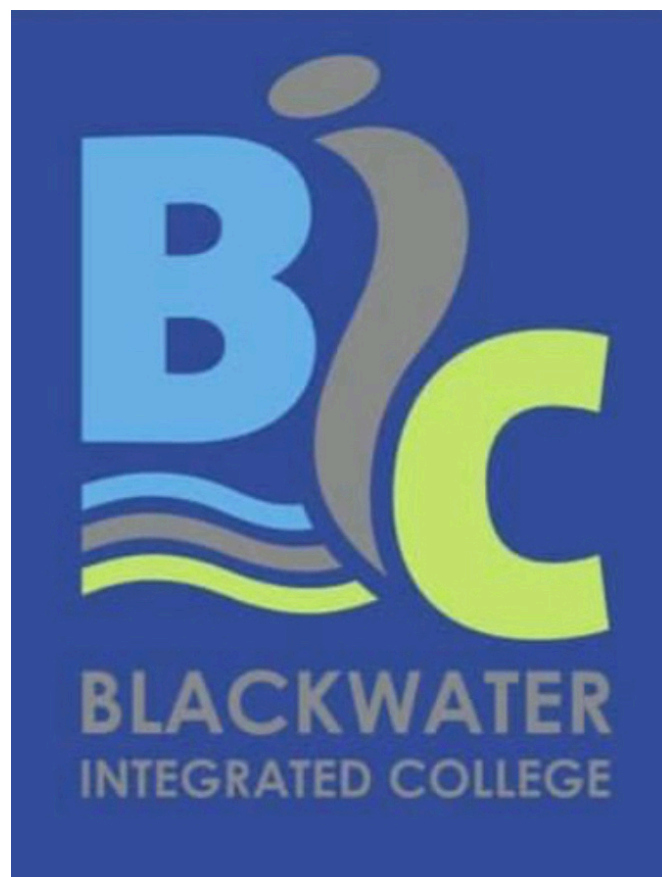
Complaints Procedure

In the event of a complaint, parents should in the first instance contact the Principal. The Principal will then seek to bring about a resolution of the matter.

If such a resolution does not emerge, parents should write to the Chair of the Board of Governors who will raise the matter at the next meeting of the Board of Governors.

The Board of Governors will convene a meeting on a date not more than 3 weeks after receipt of the complaint. They will discuss the complaint and notify the appellant in writing within 3 days of the decision.

The parent has a further right of appeal if he/she is not satisfied with this decision referring the matter to the Northern Ireland Public Services Ombudsman (NIPSO) within six months of the final response from the school.



Accounts 2023/2024

Blackwater Integrated College

Income and Expenditure Account for the year ended 31 March 2024

	2024 £	2023 £
Turnover		
Department of Education grants	2,702,287	2,548,428
Receipts from other sources	<u>9,377</u>	<u>18,065</u>
	<u>2,711,664</u>	<u>2,566,493</u>
Expenditure		
Teaching staff costs	1,378,650	1,382,584
Non-teaching staff costs	753,147	606,987
Other operating costs	<u>465,017</u>	<u>464,173</u>
	2,596,814	2,453,744
	<u> </u>	<u> </u>
Surplus for the financial year	<u>114,850</u>	<u>112,749</u>

Accounts 2024/25

Blackwater Integrated College

Income and Expenditure Account for the year ended 31 March 2025

	2025 £	2024 £
Turnover		
Department of Education grants	3,364,331	2,702,287
Receipts from other sources	<u>21,342</u>	<u>9,377</u>
	<u>3,385,673</u>	<u>2,711,664</u>
Expenditure		
Teaching staff costs	1,957,561	1,378,650
Non-teaching staff costs	947,858	753,147
Other operating costs	<u>481,287</u>	<u>465,017</u>
	3,386,706	2,596,814
Surplus for the financial year	<u>(1,033)</u>	<u>114,850</u>

Annual Parents Meeting 18th September 2025



For the academic years
2023/24 and 2024/25